

COVID Catch Up Premium Funding Strategy

Federation overview

Metric	Infant school data	Junior school data
School name	Northam Schools Federation (St George's C of E Junior School)	Northam Schools Federation (St Margaret's C of E Junior School)
Pupils in school	172	268
Proportion of disadvantaged pupils	15%	24%
Catch up funding allocation	November 2020 £3200 March 2021 £4180 July 2021 £2230	November 2020 £5120 March 2021 £7340 July 2021 £6400
	Total to July 2021 = £28,470	
Academic year covered by statement	2020-2021	
Publish date	September 2020	
Review date	July 2021	
Statement authorised by	Mr Jim Williams (Executive Headteacher)	
Catch up premium lead	Mrs Liz Eggleton (Senior Leader)	
Governor lead	Ms Katy Longley (Chair of governors)	

Additional Considerations:	<p>SLT member attend training on the use of catch-up funding.</p> <p>SLT member to attend "Making Best Use of Teaching Assistants" online training (EEF) and identify next steps.</p>
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Teaching priorities for current academic year

Aim	Activity
<p>Priority 1 Accurate Assessment of starting points and identified gaps in coverage to enable a bespoke and targeted curriculum delivery.</p>	<ul style="list-style-type: none"> -Diagnostic assessment training for all staff (teachers and support) in Maths, Reading and Writing. -Use of diagnostic assessment training to ensure accurate data drops. -Purchasing a diagnostic assessment tool for Year 3-6 to assess reading (PIRA)

	<ul style="list-style-type: none"> -Carryout a curriculum deficit audit and create a priority curriculum. -Identify universal adaptations to target priority objectives.
<p>Priority 2 Improve engagement with home learning.</p>	<ul style="list-style-type: none"> -Purchase White Rose teaching videos to aid the teaching of new content when children are isolating, or in lockdown. -Investment in an online library of phonetically regular books, which are available to access from home. -Purchase CGP books for all Year 6 for homework revision. -Chrome Books distributed from existing old stock for those pupils who need it. -Create a register of those who do and do not have access to WIFI, tablets and or laptops. Order required amount from government. -Invest time in Google Classroom and Purple Mash staff training to enhance the quality of online provision to include synchronous and asynchronous approaches.
<p><i>Barriers to learning these priorities address</i></p>	<p><i>The EEF predict that there will have been a learning loss of 50% in maths and 30% in Reading as a result of school closures.</i></p> <p><i>Assessment can be precise (a true snapshot of what a pupils cannot do) but not necessarily accurate (i.e. tells us why a pupil cannot do something and what they need to improve).</i></p> <p><i>Not all families will choose to access the online provision and will choose to NOT send their children into school.</i></p>
Projected spending	
Priority 1	PIRA £993
Priority 2	White Rose £160 CGP books £261 Bug Club £959
	TOTAL £2373

Targeted academic support for current academic year

Measure	Activity
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<p>Priority 1 Targeted intervention for pupils who have fallen behind in learning.</p>	<p>Additional teaching staff employed to release the class teacher to enable group or 1:1 intervention (0.5 and 0.1) from Year 1-Year 6 Additional TA allocated to support Speech and Language development in Reception.</p>	
<p>Priority 2 Reading in Year 1 -The attainment of our early readers is significantly lower than in previous years due to early readers missing key teaching in Reception. (On average 53% of Reception children attended school during June and July 2020) Year 1 Autumn reading data drop at 30%</p>	<p>Employ an additional adult to focus on early reading in Year 1. Restocking phonetically decodable books.</p>	
<p><i>Barriers to learning these priorities address</i></p>	<p><i>TA led interventions are really beneficial when TAs are well trained (EEF).</i></p> <p><i>TAs often used to support lower attaining groups. In the current circumstances, teachers may be more effectively placed to allow these groups to catch up.</i></p>	
<p>Projected spending</p>		
<p>Priority 1</p>	<p>Additional teacher Additional TA</p>	<p>£18,658 £</p>
<p>Priority 2</p>		
<p>Priority 3</p>	<p>Employ an additional adult in Year 1 Restocking books. Online book system (costed above)</p>	<p>£5,565 £500 -</p>
	<p>Total</p>	<p>£24,723</p>

Wider strategies for current academic year

Measure	Activity
<p>Priority 1 Due to children being indoors and less active during Covid isolation children's health and well-being may have decreased making it even more essential that children are engaging in high levels of</p>	<ul style="list-style-type: none"> - Year 3, 4, 5 Tennis - Tom Vinall, Tom Poole and Lottie Koval, ARC tennis coaches. - Teacher-led after school extra-curricular clubs. - Year 6 Volleyball, Team Building, Basketball - Rob Allen (Primary Sports Education) -KS2 Breakfast club, team building, multi-sports - Rob Allen (Primary Sports Education) - Year 3 Dance - Ultimate Dance Studio

physical activity and establishing good active behaviours for life.	- Reception, Year 1, Year 3, Year 4 - Enrichment day James Kemp (Devon Cricket)	
Priority 2 Engage parents to support with learning at home: <i>Parents can have a positive effect on homework completion and help children to develop effective learning habits. EEF</i>	-Investment in an online library of phonetically decodable books, which are available to access from home. -Develop a school Facebook page -Parent curriculum workshops (Reading) -Develop a new school website	
Priority 3 There is a high possibility that pupils mental health and wellbeing has been impacted during lockdown Mental Health	-All staff to attend the DfE wellbeing in schools webinar inc. Recovery Curriculum updates -Deliver an initial recovery curriculum -Deliver Jigsaw Recovery Package for PSHE -Deliver Virtual Worship via Zoom - Set up a nurture provision space – The Burrows	
Priority 4 To provide wider curricular enrichment activities and experiences.	-Boo to a Goose Theatre production (KS1) -Really Wild animal encounter workshops (whole school) -French interactive ice-cream lesson (Y3) -Circus skills workshop (Reception) -Magic Martin – magic show (Whole school) -Trip to local Burrows	
<i>Barriers to learning these priorities address</i>	<i>Pupils whose parents are engaged tend to do better at school. How best to engage parents is highly complex and lacking evidence (EEF).</i>	
Projected spending		
Priority 1	ARC coaches	£687.49
	Additional coaches cost covered by PE Premium	-
Priority 2	Zoom License	£119.90
Priority 3	No additional costs	-
Priority 4	Theatre Company	£70
	Really Wild Learning	£250
	French ice-cream	£90
	Circus workshop	£175
	Magic Martin (funded separately)	-
	Total	£1392.39

TOTAL £28,488.39

Working Document