

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,560
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,710

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Year 6 children will have Top Up swimming during the Autumn and Spring terms.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>74%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>74%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>98%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 18,710		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					11.4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Promote active breakfast club.	Breakfast club lead to audit current equipment and provision. Resources purchased for breakfast club to allow new sports to be offered.		£240	Increased numbers of children active for 30 minutes before school. New activities engaging more children and encouraging activity. Positive feedback from children about new equipment and opportunities for being active.	
PE apprentice supporting playtime and lunchtime provision.	Audit of current provision. PE lead and apprentice to draw up timetable for playground activities.		£950	More children active during playtimes and lunchtimes. Teams for upcoming competitions provided with time to practise skills. Personal Best challenges resourced.	
Promote PE leadership roles for children in school.	SGO to deliver Playground Leader training to Year 5 children. Year 6 children to support running of KS1 sports day at St George's.		£580	15 children took part in Playground Leader training. They will support KS1 active	
			Sustainability and suggested next steps:		
			Develop ways for KS2 children to support KS1 children to access activities and use equipment. Breakfast club lead to plan focused activities to be introduced during the Autumn term.		
			Continue to provide opportunities for increased activity and broaden sports offered during playtimes and lunchtimes.		

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Identified children's well-being and physical development targeted.	Resources purchased for 1:1 intervention with identified children. Time allocated for children to improve their well-being and activity levels.	£370	lunchtimes next academic year. 41 Year 6 children ran events and led teams during St George's sports day.  Identified children being supported by intervention staff to access and increase daily physical activity.	PE lead to continue to monitor identified children and liaise with intervention staff.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				13.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Clear action plan that shows identified areas of development for the current year.	PE lead to write actions and share with SLT and staff. Regular review of actions. Health Wheel and Activity heatmap updated. PE Lead to meet fortnightly with PE apprentice to evaluate and plan. PE to monitor lessons and extra-curricular provision. School Games Mark applied for.	£990	All staff have input into development of PE across the school. Areas of development achieved and new areas highlighted for next academic year. Gold School Games Mark awarded.	PE lead to continue to monitor and develop PE across the school.
Kickstart PE apprentice to support PE lessons, extra-curricular clubs and PE opportunities and experiences throughout 2021-2022.	PE lead to work alongside Kickstart PE apprentice to develop a timetable of support and provision. Kickstart apprentice to support lessons, extra-curricular clubs,	£1480	Identified children received support in PE lessons. Positive feedback from children about pace of sessions and having more time to learn skills.	PE lead to meet with SLT to review current provision and to develop ways to support children identified as less active or not making enough progress

	interventions, festivals etc		Children given time to practise sports before entering competitions/tournaments. Focused sessions led by PE apprentice and PE lead.	in PE.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	16.0%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to develop PE and school sport provision with support from SGO, ACCT PE leads and Primary Sports Education coaches.	Termly meetings with SGO and ACCT PE leads. Year 3 teachers to access Cricket CPD. Year 4 teachers to access Badminton CPD. Year 5 teachers to access Futsal CPD. Year 6 teachers to access Gymnastics CPD	£410 £150 £590 £620 £630	Increased teacher confidence in planning and teaching knowledge and skill progression in Badminton Futsal and Gymnastics enabling children to attain higher skill levels in these sports.
PE lead up to date with new developments in PE	PE lead to meet with SGO and SSCO's termly. PE lead to work closely with SGO to develop curriculum and competition provision within the school.	£380	PE lead confident to lead PE throughout the school. Detailed plan of events organised and attended by KS2 children this academic year.
Renew Tennis skills CPD.	Teacher booked onto LTA course	£210	Increased teacher confidence in delivering tennis.
			Sustainability and suggested next steps:
			Continue to work alongside SGO, ACCT PE leads and Primary Sports Education to develop CPD and PE provision throughout the school.
			New SGO to be in place during the Autumn term.
			Teachers to share their expertise with other



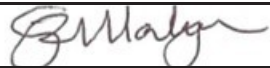
			New ideas for developing skills added to current planning and resources purchased with money from course. Children have additional equipment to support skill development.	colleagues. Updated skill progression used by all staff.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 38.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Following feedback from 2020-2021, provide new opportunities and experiences to engage and increase physical activity.	<p>New equipment purchased to enable new sports to be taught. PE lead to promote local community clubs.</p> <p>Taster sessions offered in cricket and tennis.</p> <p>New extra-curricular clubs offered.</p> <p>Subsidise surf, tennis and gymnastics clubs offered by local community providers.</p>	<p>£4940</p> <p>£350</p> <p>£1230</p> <p>£670</p>	<p>Year 3 children took part in a tennis enrichment day. 30 year 3 children were invited to attend our local cricket club for a festival. Year 4,5 and 6 children took part in a cricket enrichment day to develop and practise their bowling, batting and fielding skills.</p> <p>Basketball Club offered during the Autumn term.</p> <p>Table tennis club offered during Spring term.</p> <p>Playground Games offered during Summer term.</p> <p>Running club offered. This included some identified children to raise their fitness and activity levels.</p> <p>Table Tennis built into curriculum after successful extra-curricular</p>	Analyse 2021-2022 children's questionnaire and continue to offer a broad range of activities in curriculum time and as extra-curricular clubs related to current children's interests.

			club. Increased numbers of children participating in extra-curricular clubs.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter-school ACCT festivals to take place through Personal Best Challenges in Autumn to limit spread of Covid.	Personal Best challenges to be introduced in Autumn term. Children given opportunities to practise during playtimes and lunchtimes.	£630	Introduction to healthy competition for all children. Children choosing to take part in challenges during playtimes and lunchtimes. Intra-school competition to finalise scores show most children beat their initial attempt and have improved fitness levels in long distance and shuttle runs.	Continue to promote Personal Best Challenges and competitions/tournaments for all children. Provide new competitive opportunities for identified groups of children.
Increase levels of competition across the school.	Entry into festivals, competitions and tournaments. Transport to events. Staffing events Provide intra-school competitions/tournament at the end of PE unit.	£3290	Events this year:  Autumn Term <ul style="list-style-type: none"> <li>- Gliddon and Squire Cross Country fixtures (8 children)</li> <li>- Sportshall Athletics qualifier (12 children)</li> </ul> Spring Term <ul style="list-style-type: none"> <li>- North Devon Schools' Gymnastics Competition</li> <li>- U9 and U11 Girls football qualifier (26 children)</li> <li>- Sportshall Athletics final (12 children)</li> </ul>	

			<ul style="list-style-type: none"> <li>- U9 and U11 Girls football final (19 children)</li> <li>- Intra-class Swedish handball tournament (56 children)</li> </ul> <p>Summer Term</p> <ul style="list-style-type: none"> <li>- Year 4,5 and 6 Countdown to Cricket qualifier (25 children)</li> <li>- Year 6 Countdown to Cricket final (8 children)</li> <li>- Intra-class OAA competition</li> <li>- Tennis enrichment day (60 children)</li> <li>- Cricket enrichment day (176 children)</li> <li>- Year 3 cricket festival (30 children)</li> <li>- Sports Day (all children)</li> </ul>	
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Signed off by	
Head Teacher:	Mr S. Malyn
Date:	25/07/22
Subject Leader:	S Nicholls
Date:	22.07.22
Governor:	
Date:	