

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children accessing 2 hours of physical activity per week.</p> <p>All KS2 take part in at least one inter-school festival per year.</p> <p>School awarded the Bronze Active Mark for 2017-2018.</p> <p>15% of children accessing extra-curricular clubs.</p> <p>30 Year 3 children completed Level 1 Bikeability.</p> <p>37 Year 5 children completed Level 2 Bikeability.</p>	<p>Engaging less active children - 30 children identified as less active across KS2.</p> <p>To further develop the provision of swimming across the Federation.</p> <p>To gain School Games Mark – Silver Award</p> <ul style="list-style-type: none"> <li>- Increase extra-curricular clubs</li> <li>- Increase festival/competition provision</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	56%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	61%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,030	Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the provision of extra-curricular clubs	Staff and external coaches to offer clubs. Child's voice to find out sporting interests High quality equipment purchased to ensure clubs are well resourced.	£2000  £800	Extra-curricular club uptake Autumn Term: 90 places Spring Term: 76 places Sumer Term: 103 places	Increase pupil participation in physical activity during their break times and lunchtimes.  Increase fitness levels – Baseline assessment to be taken in September and fitness levels to be measured throughout the year.
Increase uptake of Bikeability places	Bikeability Learn to Ride places offered		11 children took part and all children made progress with most learning to ride during the session.	Balance bikes previously purchased will be used throughout KS1 to decrease numbers of children not able to ride a bike by the time they reach KS2.
To highlight most active parts of the day and where more activity is needed.	PE Lead to complete Annual Health Check and Active Heat Map to ensure all children are accessing recommended physical activity. Subscribe to Health Wheel. Update and maintain.	£500  £35	Annual Health Check, Active Heat Map and Health Wheel used to monitor and plan next steps.	
To increase links with community clubs	Signpost children to local clubs ARC Cricket Pop-up-Sports Gymnastics Club Swimming pool	£200	Good links to outside clubs. ARC - 9 children took part in TFK sessions. Following the tennis roadshow held at school identified children offered a free session at ARC and some signed	

			up to have taught sessions. Rest of school invited to a free weekend of tennis. Following cricket talk some children have accessed sessions at the local club.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 29.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children (including specific groups – Less active, SEN and G & T) have access to high quality PE provision and experiences.	Designated Leadership time to plan, monitor and assess current provision. Network with other ACCT schools to plan and share good practise. PE Lead to take children to festivals and competitions.	£3000	PE Lead has a clear vision for PE and all children have been given opportunities for external coaches, extra-curricular clubs, festivals and competitions throughout 2018-2019. Children across ACCT accessing high quality festivals and experiences.	PE assessments to move onto SIMS so can be accessed by all staff.  Identify Year 6 children who can't swim 25m. Provide sessions throughout the Autumn Term.
	Develop whole school tracking format.	£200	Children's activity levels, extra-curricular clubs and interests can be tracked from Reception through to Year 6.	
	Purchase Swim Charter and PE Lead to meet with swimming pool staff to discuss new programme.	£30	A clear plan for swimming provision is in place. Will be monitored in the Autumn term.	
	Year 6 top up swimming sessions offered to identified children during second half of summer term.	£1000	11 Year 6 children improved their swimming skills during the summer term and met the required distance.	
	Playground equipment purchased to provide more active play at lunchtimes.	£400	Learning walks show children are more active during lunchtimes.	

	Purchase Health and Wellbeing resources and train staff to use them.	£50	Staff using Health and Wellbeing resources to support children in this area.	
	Main and repair current PE equipment.	£695	Children have access to safe and high quality equipment.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10.8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide PE CPD to ensure high quality provision for all children.	Swimming CPD for 3 staff. Supply for staff to be released.  Cricket CPD for 4 staff.  Tennis CPD for new staff member.  PE lead and ACCT Lead booked to attend annual PE conference.  Attend Health and Safety Course.	£480 + £400  £487  £250  £25 + £250  £60	Two staff members taught swimming groups throughout the summer term allowing group size to be smaller. Swimming assessments show children progressed well with their swimming skills this year. Four members of staff taught alongside a Cricket coach and one member of staff alongside a Tennis coach for a term. Staff are more confident to deliver high quality lessons in these sports.  PE Lead attended a workshop on swimming at the conference and staff updated on new information. Swim Charter has been signed up to.  All staff up to date with Health and Safety procedures.	PE Lead to identify CPD need for staff. Coaches booked to upskill staff to ensure high quality provision is maintained.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				7.8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>To increase the range of sport activities offered as extra-curricular clubs.</p>	<p>Clubs offered during 2018-2019: Tag Rugby, Football, Netball, Gymnastics, Tennis, Running, Athletics, Table Tennis, Cricket, Surf clubs. Subsidised fees for clubs taught by external coaches.</p> <p>Year 4 Beam House Residential OAA provision for Year 6.</p> <p>Healthy eating and cooking workshop opportunity offered to Year 3 children.</p> <p>Cricket coach booked for girl's cricket session.</p> <p>Bikeability Level 1 and 2 sessions offered to all KS2 children who have not participated before.</p>	<p>Subsidised clubs: Surf £230 Cricket £400 Gym £150 Pop up £150</p> <p>£210 £65</p> <p>£100</p> <p>£100</p>	<p>269 places at extra-curricular clubs were taken up over the year.</p> <p>18 children signed up for Pop-up-Sports holiday club.</p> <p>110 children benefitted from OAA activities outside the school grounds.</p> <p>Year 3 children learnt about healthy eating and how to cook a healthy meal.</p> <p>Girl's enjoyed session and were encouraged to sign up to girl's only sessions at the local club.</p> <p>49 Year 3's and 19 Year 4's took part in Bikeability Level 1. 35 Year 5's and 7 Year 6's completed Level 2.</p>	<p>First aid course offered to children.</p> <p>Questionnaire sent out. Results collected and audited to see which additional clubs and opportunities could be offered.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>32%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>



All pupils to have the opportunity to take part in festivals and competition events.	Each year group to take part in ACCT festival based on different sports. Transport and staff supply costs to festivals.	£150 £3000	ACCT festivals offered to all children. Sports covered cricket, tennis, rugby and multi-sport.	Develop more opportunities for intra-school/class competition.
	Sports Hall Athletics	£78	Identified children took part in Archery, Bikeability and two Primary Festivals.  Each year group reported a positive response from children who have attended festivals during 2018-2019. The new competitions entered this year - golf, gymnastics and Quad Kids were good additions to our festival planner and allowed individual children to shine.  10 children identified as Gifted and Talented in PE. The children took part in Sports Hall Athletics and won the event going through to the final in February. They have also taken part in Cross Country, Quad Kids Athletics, and the Aquathlon. 8 children visited Bath University in July and took part in athletics, judo and badminton activities.	Provide trials for team selection.
	Year 3/4 tennis competition	£87		Curriculum map used alongside festival planner to ensure maximum participation in festivals and competitions.
	Year 5/6 tennis competition	£87		
	Stephen Shield cross country	£145		
	Sports Hall Athletics Final	£210		
	Gymnastics Competition	£200		
	Aquathlon	£225		
	Quad Kids Athletics	£115		
	Archery and Primary Festival (2)	£237 + £150		
	G&T Bath	£315 + £150		
	Year 3/4 golf competition	£90		
	Year 5/6 golf competition	£90		
Gifted and Talented Year 6 children identified. G & T children entered into competitions throughout the year.	£150			
Entry fees into competitions	£120			
Sports Day Stickers, certificates and trophies.	£35			
Active Travel – Big Pedal competition	£150			