

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,040
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>We are an infant school so our children move up to the junior school at the end of Year 2.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,000		Date Updated: 17/07/23	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 26.8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote active play at breaktimes, lunchtimes and throughout the school day.	<ul style="list-style-type: none"> <li>- Audit current lunchtime provision and equipment.</li> <li>- Analyse questionnaire results to determine interests of children.</li> <li>- Purchase equipment to promote active play and engage children during breaktimes and lunchtimes.</li> <li>- Purchase equipment for PE lessons.</li> <li>- Swimming lessons offered to all Year 2 children.</li> </ul>		£2205	<p>More children are active and engaged during playtimes and lunchtimes. Less conflict and behavioural issues due to children being focused on play.</p> <p>Classes have enough equipment for all children to support delivery of high quality lessons.</p> <p>All Year 2 children have accessed 12 weeks of swimming taught by the local pool.</p>	<p>Teach children to look after equipment and put away at the end of the session so that it does not get lost or broken.</p> <p>Use KS2 playleaders to lead play and activity during playtimes and lunchtimes.</p> <p>Research Opal (Outdoor Play and Learning).</p>
	<ul style="list-style-type: none"> <li>- PE Lead meet with SENDCO. Order SEND physical intervention equipment.</li> </ul>		£1495		
	<ul style="list-style-type: none"> <li>- PE Lead meet with SENDCO. Order SEND physical intervention equipment.</li> </ul>		£305	Equipment available to support teachers and TA's in delivering interventions for identified SEND children.	
Maximise the outdoor space during curriculum time.	<ul style="list-style-type: none"> <li>- Enhance outdoor areas for EYFS, KS1 and the Dunes.</li> <li>- Wilderness sessions for EYFS and</li> </ul>		£550	Well resourced outdoor areas for children to access during	

	the Dunes.		continuous provision. EYFS and Dunes children access outdoor learning weekly in the Wilderness.	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				14.4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop PE curriculum to ensure consistency and progression.	<ul style="list-style-type: none"> <li>- PE lead to audit current provision and research schemes of work.</li> <li>- Teachers to trial chosen scheme for 3 weeks.</li> <li>- Purchase Complete PE.</li> <li>- PE lead to design EYFS and KS1 curriculum based around Complete PE units ensuring development of skills and breadth of sports.</li> </ul>	£1975	<ul style="list-style-type: none"> <li>- Increased staff confidence in PE lessons.</li> <li>- Improved quality of teaching in PE lessons.</li> <li>- Consistency in PE teaching and skill development across the federation.</li> </ul>	<p>Staff CPD for Complete PE. There are CPD sessions built into the package and available for teachers to access.</p> <p>PE Lead to spend time with teachers to ensure Complete PE is embedded across the school.</p>
Coordinate and monitor activity levels of children throughout the federation.	<ul style="list-style-type: none"> <li>- PE lead to keep records of club, festival and tournament attendance.</li> <li>- Monitor lunchtime and playtime activity.</li> <li>- PE Lead to meet with SENDCO to discuss how to support our SEND children.</li> </ul>	£470	<ul style="list-style-type: none"> <li>- PE lead able to monitor which children have accessed opportunities during 2022-2023 and target new groups of children for 2023-2024.</li> <li>- SEND children supported well during PE lessons.</li> </ul>	Continue to track children as they move through the school and identify new groups to focus on.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				21.2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Lead to develop and monitor PE provision throughout Foundation and KS1.  CPD for identified need throughout EYFS and KS1	<ul style="list-style-type: none"> <li>- Learning walks and lesson observations throughout the school looking at identified groups of children.</li> <li>- Attend ACCT meetings to develop provision across the 9 ACCT schools.</li> <li>- Staff questionnaire used to identify areas of CPD need.</li> <li>- Each year group to have tennis coach for half a term.</li> <li>- Primary Sports coaches to lead CPD sessions in Reception and Year 1 to upskill staff.</li> </ul>	<p>£970</p> <p>£2640</p>	<ul style="list-style-type: none"> <li>- All children have access to high quality PE sessions that are matched to their ability and address any need.</li> <li>- All staff aware of identified children and how to support them during PE sessions.</li> <li>- Teachers are secure in delivering high quality tennis sessions.</li> <li>- New ideas for tennis activities have been introduced into lessons.</li> <li>- Multi-skills embedded in Reception and Year 1. Children have made good progress in PE this year.</li> </ul>	<p>PE Lead to explore Complete PE scheme and advise staff on CPD available. PE Lead to stay up to date with new material and have regular contact with Complete PE advisor to ensure we develop and maximise the scheme fully to support teachers in delivering PE sessions.</p> <p>Continue to liase with School Games Organiser to support CPD provision.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 15.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Increased numbers of extra-curricular clubs	<ul style="list-style-type: none"> <li>- PE Lead to analyse staff and class questionnaires to evaluate clubs during 2022-2023 and plan clubs for this academic year.</li> <li>- Staff and outside coaches to offer a broad range of extra-curricular clubs.</li> </ul>	£2395	<p>More clubs offered this academic year. Good uptake of clubs across EYFS, Year 1 and Year 2.</p> <p>Scooter Club – Year 1/2 Football Club – Year 2 Fun Club - Reception Mindfulness Club – Year 1/2 Dance Club – Year 1/2 SEND Outdoor Club</p>	<p>PE Lead to stay up to date with children’s interests and ensure all children have opportunities to access extra-curricular clubs..</p> <p>Continue to strengthen link with local community venues and clubs.</p>
Promote healthy eating and basic cookery	<ul style="list-style-type: none"> <li>- Cooking sessions organised for identified children.</li> <li>- Purchase ingredients for cookery sessions – smoothies, salads, baking bread, pizza, cheese straws, pitta breads, onion bahji</li> </ul>	£300	Weekly cooking sessions in the Dunes. Opportunities to develop cookery skills and learn about healthy eating.	Healthy eating workshops offered to embed making good food choices and discover fun ways to prepare food.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				21.7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To introduce children to competitive sport.</p> <p>To encourage and increase healthy competition for identified children e.g. Pupil Premium, SEND, girl's, less active.</p>	<ul style="list-style-type: none"> <li>- PE Lead and Primary Sports coaches to lead intra-school PE festivals to EYFS, Year 1 and Year 2 that promote healthy competition, teamwork and resilience.</li> <li>- PE Lead to identify focus groups of children.</li> <li>- Transport to festivals.</li> <li>- Additional staffing for festivals.</li> <li>- Entry fee for festivals</li> </ul>	<p>£3595</p>	<p>Year 1/2 Multi-skills festival  Year 1 ARC Multi-skills competition  Year 2 ARC Multi-skills competition  Reception Fun and Games festival  Year 1 Fun and Games festival  Year 2 Rounders Festival</p>	<p>Continue to provide opportunities for children to compete and achieve.</p>
<p>To celebrate sporting achievements</p>	<ul style="list-style-type: none"> <li>- Celebration of sporting achievements inside and outside school during celebration worship.</li> <li>- Engrave winning family group on Sports Day trophy.</li> <li>- Purchase medals and produce certificates for festivals.</li> </ul>	<p>£100</p>	<p>Children are proud to bring in and share their sporting achievements during Celebration Worship.  Trophy awarded to Sports Day winners.</p>	<p>Weekly trophy for effort and achievement in PE.</p>

Signed off by	
Head Teacher:	Phil Lewis
Date:	21/07/23
Subject Leader:	Sara Nicholls
Date:	17/07/23
Governor:	
Date:	