

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

evelop or add to the PESSPA activities that your school already offer

ild capacity and capability within the school to ensure that improvements made now will benefit pupils joining e school in future vears

e Primary PE and sport premium should not be used to fund capital spend projects; the school's budget ould fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

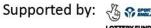
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,710
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,730
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,730

Swimming Data

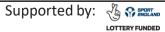
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Top up for Year 6 and extended lessons for Year 5.













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,730	Date Updated:	17/07/23]
				Percentage of total allocation: 23.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase activity at lunchtime and playtime.	 Audit lunchtime equipment. Zone playground into areas with planned activities Purchase new equipment based on children's interests and questionnaire feedback. PE lead to meet with Year 6 sports leaders to discuss ways to increase activity and which activities/equipment the children would like on the playground. 	£2545	Lunchtime monitoring shows increased activity levels and less disruption on the playground.	Equipment is still getting broken or lost and is not always well maintained due to lack of time. Ensure there is a named MTA responsible for putting away equipment and notifying PE Lead if an item needs replacing.
Provide opportunities for movement and activity for identified children.	- Resource the Burrows – gross motor and sensory provision.	£300	Identified children have well resourced opportunities to develop gross motor skills.	
Increase uptake of girls taking part in sport	 PE lead to promote sports and encourage sign up to extracurricular clubs Offer lunchtime activities aimed at 	£460	Girls football sessions during school and at lunchtimes. Girls gymnastics sessions before and after school. Lunchtime activities organised	Continue to offer opportunities













To ensure pupils swim competently, confidently and proficiently over a distance of at least 25m To ensure all children are able to access OAA residentials.	children Top up lessons for Year 6	£870 £260	for girls and adults supporting. All Year 5 and Year 6 children have had the opportunity to swim for 10 weeks. Two children received support to attend physical activity residential.	for girls to be active and see sport positively.
Key indicator 2: The profile of PESSPA	l A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: 12.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure consistency in PE teaching across the federation.	 PE lead to audit current provision and research schemes of work. Teachers to trial Complete PE scheme over 3 weeks Purchase Complete PE PE lead to create long term plan to ensure development of skills and breadth of sports. 	£1975	Complete PE will ensure all classes have well planned and assessed PE lessons. CPD opportunities built into scheme.	Staff CPD for Complete PE. There are CPD sessions built into the package and available for teachers to access. PE Lead to spend time with teachers to ensure Complete PE is embedded across the school.
To gain Gold School Games Mark	 PE lead release time to plan out opportunities throughout the year to meet the Gold requirements. Identify children for interventions and additional opportunities. Staff release to support planned opportunities. 	£250	Gold School Games Mark awarded by School Games Organiser.	Continue to work closely with SGO to plan and organise opportunities to meet the requirements of the mark.













Coordinate and monitor activity levels of children throughout the federation.	 PE lead to keep records of club, festival and tournament attendance. Monitor lunchtime and playtime activity. 	£200	children have accessed	Continue to track children as they move through the school and identify new groups to focus on.
	-			

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: To provide coaching opportunities to - Audit CPD need achieve are linked to your intentions: allocated: p intentions: - Audit CPD need	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?: It teachers took part in 6 weeks of	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Make sure your actions to achieve are linked to your intentions: Funding allocated: processories and to consolidate through practice: For provide coaching opportunities to - Audit CPD need	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	next steps:
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: To provide coaching opportunities to - Audit CPD need achieve are linked to your intentions: allocated: p intentions:	pupils now know and what can they now do? What has changed?:	next steps:
	teachers took part in 6 weeks of	- 1 11 11 1···
team teaching with year groups to support teachers in identified areas of need.	Basketball sessions. It teachers took part in 6 weeks of lance coaching It teachers took part in 6 weeks of Futsal sessions. Staff now confident to plan, leliver and assess sessions.	Teachers able to deliver high quality lessons and support other members of staff. Use teachers trained to support other staff in planning and delivery of sessions during 2023-2024. PE Lead to advise staff on Complete PE CPD available. PE Lead to stay up to date with new material and have regular contact with Complete PE advisor to ensure we develop and maximise the scheme fully. Continue to liase with School Game Organiser to support CPD provision.













				17.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide more opportunities for all children to take part in new sports during curriculum PE, festivals, tournaments and extra-curricular clubs.	 - Audit current opportunities. - PE lead to meet with other ACCT schools to develop a programme of events throughout the year. - Promote taster sessions e.g. ARC – Super Tennis week, Cricket Tasters. - Create community links and signpost children. - PE Lead time for organising and running events. - Subsidise clubs e.g. surf club 	£2115	Popular clubs continued. New clubs offered from feedback from questionnaires and discussions with children. New activities offered during lunchtime provision. Community links with: ARC Westward Ho! Cricket Club Primary Sports and Education Active Torridge North Devon Surf School	To build links between PE and other areas of the curriculum to expand PE and sporting opportunities offered. Continue to build links with community clubs and look for new opportunities. Use 2022-2023 questionnaire results to plan opportunities for 2023-2024.
	 Continue to offer Level 1/2 Bikeability sessions throughout KS2. Additional staffing 	£325	67 Year 3/4 children took part and achieved Level 1 Bikeability. 38 Year 5/6 children took part and achieved Level 1/2 Bikeability.	
	 Purchase archery kit. Run archery taster sessions for targeted children then offer to all children. 	£860	All children in Year 4 and 5 offered an archery taster session.	







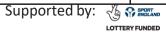






Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				30.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce healthy competition for less active, Pupil Premium, SEND, girls. Maximise opportunities for children to enter a range of events focused on their interests and the School Games programme.	PE Lead to meet with other ACCT schools to build a programme of events. PE Lead to liase with School Games Organiser to ensure we enter all festivals and tournaments of offer. Transport and staffing for festivals/tournaments PE Lead to train teams to take part in festivals and tournaments PE Lead time to plan and organise festivals and tournaments PE lead time to support intra-school competitions Medals and trophies purchased to celebrate sporting achievements. Certificates created and printed. Entry fees for competitions	£4645 £230 £450 £150 £275	Festivals, competitions and tournaments entered during 2022-2023: Autumn Term - Year 5/6 Girls tag rugby tournament - Years 3-6 Stephen's Shield - Years 3/4 targeted multiskills festival - Years 3-6 Virtual gymnastics festival - Year 5 Intra-school futsal tournament Spring Term - Years 3-6 ND schools' Gymnastics - Year 5/6 Sports Hall Athletics virtual - Year 5/6 Sports Hall Athletics final Summer Term - Intra-school tournaments - Year 3 - Tennis - Year 4 - Football - Year 5 - Basketball - Year 5 - Swimming gala Inter-school tournaments - Year 5/6 Girls football tournament - Years 3-6 Active Torridge	
	PE Lead time to plan and organise festivals and tournaments PE lead time to support intra-school competitions Medals and trophies purchased to celebrate sporting achievements. Certificates created and printed.	£450 £150	- Years 3-6 ND schools' Gymnastics - Year 5/6 Sports Hall Athletics virtual - Year 5/6 Sports Hall Athletics final Summer Term - Intra-school tournaments Year 3 -Tennis Year 4 - Football Year 5- Basketball Year 6 - Basketball Year 5 swimming gala Inter-school tournaments	outside school and achievemen









		Years 3-6 Virtual Gymnastics finalYear 5/6 Boys Football Tournament	

Signed off by	
Head Teacher:	Sam Malyn
Date:	21/07/23
Subject Leader:	Sara Nicholls
Date:	17/07/23
Governor:	
Date:	











