

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

develop or add to the PESSPA activities that your school already offer

build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

the Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,710
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,730
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,730

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – Top up for Year 6 and extended lessons for Year 5.

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,730		Date Updated: 17/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase activity at lunchtime and playtime.	<ul style="list-style-type: none"> - Audit lunchtime equipment. - Zone playground into areas with planned activities - Purchase new equipment based on children’s interests and questionnaire feedback. - PE lead to meet with Year 6 sports leaders to discuss ways to increase activity and which activities/equipment the children would like on the playground. 		£2545	Lunchtime monitoring shows increased activity levels and less disruption on the playground.	Equipment is still getting broken or lost and is not always well maintained due to lack of time. Ensure there is a named MTA responsible for putting away equipment and notifying PE Lead if an item needs replacing.
Provide opportunities for movement and activity for identified children.	<ul style="list-style-type: none"> - Resource the Burrows – gross motor and sensory provision. 		£300	Identified children have well resourced opportunities to develop gross motor skills.	
Increase uptake of girls taking part in sport	<ul style="list-style-type: none"> - PE lead to promote sports and encourage sign up to extra-curricular clubs - Offer lunchtime activities aimed at 		£460	Girls football sessions during school and at lunchtimes. Girls gymnastics sessions before and after school. Lunchtime activities organised	Continue to offer opportunities

Created by:



Supported by:



To ensure pupils swim competently, confidently and proficiently over a distance of at least 25m	girls. - Extended lessons for Year 5 children. - Top up lessons for Year 6	£870	for girls and adults supporting. All Year 5 and Year 6 children have had the opportunity to swim for 10 weeks.	for girls to be active and see sport positively.
To ensure all children are able to access OAA residential.	- To provide support for identified children to attend year group residential.	£260	Two children received support to attend physical activity residential.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure consistency in PE teaching across the federation.	- PE lead to audit current provision and research schemes of work. Teachers to trial Complete PE scheme over 3 weeks - Purchase Complete PE - PE lead to create long term plan to ensure development of skills and breadth of sports.	£1975	Complete PE will ensure all classes have well planned and assessed PE lessons. CPD opportunities built into scheme.	Staff CPD for Complete PE. There are CPD sessions built into the package and available for teachers to access. PE Lead to spend time with teachers to ensure Complete PE is embedded across the school.
To gain Gold School Games Mark	- PE lead release time to plan out opportunities throughout the year to meet the Gold requirements. - Identify children for interventions and additional opportunities. - Staff release to support planned opportunities.	£250	Gold School Games Mark awarded by School Games Organiser.	Continue to work closely with SGO to plan and organise opportunities to meet the requirements of the mark.

Coordinate and monitor activity levels of children throughout the federation.	<ul style="list-style-type: none"> - PE lead to keep records of club, festival and tournament attendance. - Monitor lunchtime and playtime activity. 	£200	PE lead able to monitor which children have accessed opportunities during 2022-2023 and target new groups of children for 2023-2024.	Continue to track children as they move through the school and identify new groups to focus on.
---	--	------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 15.1%
--	--

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide coaching opportunities to upskill staff in new sports.	<ul style="list-style-type: none"> - Audit CPD need - Primary Sports and Education team teaching with year groups to support teachers in identified areas of need. 	£2820	2 teachers took part in 6 weeks of Basketball sessions. 2 teachers took part in 6 weeks of dance coaching 2 teachers took part in 6 weeks of Futsal sessions. Staff now confident to plan, deliver and assess sessions.	Teachers able to deliver high quality lessons and support other members of staff. Use teachers trained to support other staff in planning and delivery of sessions during 2023-2024. PE Lead to advise staff on Complete PE CPD available. PE Lead to stay up to date with new material and have regular contact with Complete PE advisor to ensure we develop and maximise the scheme fully. Continue to liase with School Game Organiser to support CPD provision.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
--	---------------------------------

				17.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide more opportunities for all children to take part in new sports during curriculum PE, festivals, tournaments and extra-curricular clubs.	<ul style="list-style-type: none"> - Audit current opportunities. - PE lead to meet with other ACCT schools to develop a programme of events throughout the year. - Promote taster sessions e.g. ARC – Super Tennis week, Cricket Tasters. - Create community links and signpost children. - PE Lead time for organising and running events. - Subsidise clubs e.g. surf club 	£2115	<p>Popular clubs continued. New clubs offered from feedback from questionnaires and discussions with children. New activities offered during lunchtime provision.</p> <p>Community links with: ARC Westward Ho! Cricket Club Primary Sports and Education Active Torridge North Devon Surf School</p>	To build links between PE and other areas of the curriculum to expand PE and sporting opportunities offered.
	<ul style="list-style-type: none"> - Continue to offer Level 1/2 Bikeability sessions throughout KS2. - Additional staffing 	£325	<p>67 Year 3/4 children took part and achieved Level 1 Bikeability. 38 Year 5/6 children took part and achieved Level 1/2 Bikeability.</p>	Continue to build links with community clubs and look for new opportunities.
	<ul style="list-style-type: none"> - Purchase archery kit. - Run archery taster sessions for targeted children then offer to all children. 	£860	All children in Year 4 and 5 offered an archery taster session.	Use 2022-2023 questionnaire results to plan opportunities for 2023-2024.

			- Years 3-6 Virtual Gymnastics final - Year 5/6 Boys Football Tournament	
--	--	--	---	--

Signed off by	
Head Teacher:	Sam Malyn
Date:	21/07/23
Subject Leader:	Sara Nicholls
Date:	17/07/23
Governor:	
Date:	